
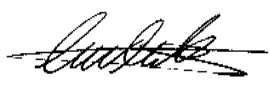


# SVPS Homework Policy 2021-2022



|  |                 |                         |                |
|--|-----------------|-------------------------|----------------|
| <b>Governor Committee Responsible:</b> | C & S           | <b>Staff Lead</b>       | Mr. G. Mills   |
| <b>Status</b>                          | Non - Statutory | <b>Review Cycle</b>     | Annual         |
| <b>Last Review</b>                     | September 2021  | <b>Next Review Date</b> | September 2022 |

| <b>Designation</b> | <b>Name</b>    | <b>Date Published<br/>(To be ratified at<br/>C&amp;S Gov)</b> | <b>Signature</b>  |
|--------------------|----------------|---|---|
| Chair of C S       | Mrs S. Hulbert | 24.09.21  |  |
| Head Teacher       | Mr. G. Mills   | 24.09.21  |  |

## **1. Homework**

At Swindon Village Primary School, we recognise the vital role parents play in their children's learning. We strongly believe in the value of a home-school partnership, of which our Homework Policy is an important element.

However, it is important that Home Work does not become a source of confrontation or friction between parents and children. Home Work is most successful when parents take a genuine interest, are supportive and organise the home environment so that effective Home Work can take place. (e.g. no distractions, such as the television!)

At Swindon Village Primary School, we believe in the importance of children developing core skills and our Home Work Policy reflects this. Whilst Home Work is important it should not be at the detriment of other activities that children may wish to participate in such as Brownies, Cubs, sports activities and independent play.

## **2. What is Home Work?**

At Swindon Village Primary School, Home Work refers to any activities which children are asked to do outside lesson time, either on their own or with parents/carers.

## **3. Aims of our Home Work policy**

Through our Policy we aim to:

- provide opportunities for parents/carers, children and school to work in partnership,
- encourage a positive attitude to work,
- consolidate and extend core skills,
- improve the recall of basic core skills offered to the children,
- ensure consistency of approach throughout the school,
- ensure parents/carers have a clear understanding of our expectations in relation to the children's learning,
- ensure progression towards independence and individual responsibility.

## **4. Expectations**

Teachers will:

- be consistent in their implementation of the Policy.
- set the agreed Homework on a regular basis.
- respond to set Homework appropriately.
- ensure that children know exactly what is expected of them.

Children will:

- be given guidance on how to do the Home Work,
- be expected to do their Home Work when asked,
- take an active role in their own learning,
- become independent and take responsibility for their work,
- make effective use of time,
- evaluate their work.

We would like Parents to:

- provide their child with a quiet place for doing Home Work,
- set aside time for their child to do Home Work,
- be interested in their child's Home Work,
- encourage their child to use whatever resources are available to them, including visits to libraries...etc.,
- monitor Home Work.

## 5. Guidelines for Home Work

The following guidelines outline the day-to-day implementation of our Home Work Policy.

### English and Maths

- Children will be given English and Maths homework each week.
- Homework will relate to the work and the age and stage of the child.
- As always, we encourage parents/carers to help their children

### Reading at home

- We encourage the children to read every night at home (see appendix 1 for minimum expectations in phases). In most cases, this will be the child reading to an adult on a one-to-one basis but, for variety, reading sessions can include listening to taped stories and listening to stories read by parents/carers using a variety of fiction and non-fiction texts. Electronic texts i.e. official regulated websites and eBooks can also be used.
- It is still vital for those children who can read to discuss the text with parents/carers in order to extend their understanding. **Children who read regularly to an adult make more progress than those who do not.**
- Our Record Books offer parents a two-way communication on children's reading progress.

### Spellings at home

- The children are required to complete their spelling homework within one week of receiving it.
- The spellings will be tested in school each week before the new words are sent out.

### Number facts/times tables at home

- The children are required to complete their homework within one week of receiving it.
- Times tables will be tested regularly in school. Children will move on to the next table when they have quick recall.

**If parents wish their children to do extra Home Work in addition to that set by the school, there are a number of websites and other resources available. Class teachers are able to advise if necessary. Children will be rewarded with Class Charts Positive Points for completing extra work e.g. completing work on doodle or times table rock stars. These two apps/websites will be used regularly in our @homewithnumber maths sessions.**

## 6. Time Allocations for Home Work

Homework should aid learning in school. This Policy reflects this and the activities set by the teachers are there to aid the child's learning. Although time allocations are no longer statutory, we adopt the principle of 'little and often' to help your child with their learning in class.

### Homework Club

In order to support the children, we offer a weekly homework club after school.

We aim for all children to meet the requirements as laid out in Appendix 1, however if your child is struggling with these then you should meet with your class teacher in the first instance, followed by your child's Phase Leader.

## 7. Rewards

### Positives

- For completing the expected amount of home work (spelling sheet, 3 times reading, maths sheet) children will receive 1 Homework Positive.
- For going Above and Beyond (doing more than the expected pieces) children will receive an Above & Beyond Positive (worth 3 positives) instead of the Homework Positive.

### Negatives

- An amber Negative Point will be issued where no homework **AT ALL** is completed for a week (as long as there isn't a valid reason). If there is persistent pattern with homework not being completed a meeting will be arranged to discuss ways to reinforce basic skills.

## APPENDIX 1

| Year          | What are the minimum expectations in order for children to be fluent readers, numerate and literate  |
|---------------|--|
| Reception     | <b>Reading:</b> Preferably every day, however <b>x3 days a week</b> as a minimum expectation.  |
|               | <b>Spelling/Phonics:</b> Phonics Wallet – see Tapestry   |
|               | <b>Maths:</b> Details to follow after Christmas  |
| Year 1<br>*** | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress.  |
|               | <b>Phonics:</b> Reinforcement of phonics sounds.   |
|               | <b>Maths:</b> Weekly A4 sheet of number facts and number formation homework.   |
| Year 2        | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress.  |
|               | <b>Spelling:</b> One A4 sheet of spellings to practise using Look, Say, Cover, Write, Check method.  |
|               | <b>Maths:</b> Weekly A4 sheet of number facts and/or timestable homework.  |
| Year 3        | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress. Additionally, junior children will receive a fortnightly reading comprehension task. |
|               | <b>Spelling:</b> One double-sided A4 sheet of spellings to practise using Look, Say, Cover, Write, Check method. The sheet also has space for the children to write sentences including the weekly spellings.                      |
|               | <b>Maths:</b> Weekly (double sided) sheet of timetable homework.   |
| Year 4<br>*** | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress. Additionally, junior children will receive a fortnightly reading comprehension task. |
|               | <b>Spelling:</b> One double-sided A4 sheet of spellings to practise using Look, Say, Cover, Write, Check method. The sheet also has space for the children to write sentences including the weekly spellings                       |
|               | <b>Maths:</b> Weekly (double sided) sheet of timestable homework.  |
| Year 5        | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress. Additionally, junior children will receive a fortnightly reading comprehension task. |
|               | <b>Spelling:</b> One double-sided A4 sheet of spellings to practise using Look, Say, Cover, Write, Check method. The sheet also has space for the children to write sentences including the weekly spellings                       |
|               | <b>Maths:</b> Weekly (double sided) sheet of times table homework.   |
| Year 6<br>*** | <b>Reading:</b> Preferably every day, however <b>x3 days</b> a week as a minimum expectation in order for your child to continue to progress. Additionally, junior children will receive a fortnightly reading comprehension task. |
|               | <b>Spelling:</b> One double-sided A4 sheet of spellings to practise using Look, Say, Cover, Write, Check method. The sheet also has space for the children to write sentences including the weekly spellings.                      |
|               | <b>Maths:</b> Weekly (double sided) sheet of timestable homework.  |

\*\*\* These Year Groups will complete national testing during the year and therefore may receive additional and/or slightly different home work from time.